

Su governance e corsi online sull'AI

- AI aware, <https://www.ai-aware.eu/> (Uni Torino)
- CommonSense, *AI Literacy Lessons for Grades 6–12*: <https://www.commonsense.org/education/collections/ai-literacy-lessons-for-grades-6-12>
- Google, *Advancing Education with AI*: <https://edu.google.it/ai/education/>
- Khan Academy, *AI for Education*: <https://www.khanacademy.org/college-careers-more/ai-for-education>
- OpenAI, *Teaching with AI*: <https://openai.com/blog/teaching-with-ai> e video-corso su YouTube della Wharton School *Practical AI for teachers and Students*: <https://www.youtube.com/watch?v=t9gmyvf7JYo>
- Oxford, *Government AI Readiness Index*, <https://oxfordinsights.com/ai-readiness/ai-readiness-index/>
- SIpEIA - Società Italiana per l'Etica dell'Intelligenza Artificiale: <https://sipeia.it/>
- Stanford University, corsi online "Generative AI: Technology, Business & Society": https://www.youtube.com/watch?v=vf93B08v7Qs&list=PLoROMvodv4rOu17_W_IfCghVFseNVTLNp
- TheoryHub, *TAM model*: <https://open.ncl.ac.uk/theories/1/technology-acceptance-model/>
- UE, *AI Act*: <https://www.europarl.europa.eu/news/it/headlines/society/20230601STO93804/normativa-sull-ia-la-prima-regolamentazione-sull-intelligenza-artificiale>
- UNESCO, *Guidance for generative AI in education and research*: <https://unesdoc.unesco.org/ark:/48223/pf0000386693/PDF/386693eng.pdf.multi> e “*Ethics of Artificial Intelligence*”: <https://www.unesco.org/en/artificial-intelligence/recommendation-ethics>

Pubblicazioni e paper su utilizzo dell'AI nella didattica e nell'educazione

- Begum I. U., *Role of Artificial Intelligence in Higher Education - An Empirical Investigation*, “International Research Journal on Advanced Engineering and Management (IRJAEM)”, 2024.
- Chiu, T. K., Ahmad, Z., Ismailov, M., & Sanusi, I. T., *What are artificial intelligence literacy and competency? A comprehensive framework to support them*, “Computers and Education Open”, 6, 100171, 2024.

- de la Higuera C., Iyer J., *AI for Teachers: An Open Textbook*: <https://pressbooks.pub/aiforteachers/>, 2024.
- Druga, S., Yip, J., Preston, M., & Dillon, D., *The 4As: Ask, adapt, author, analyze-AI literacy framework for families*, “Algorithmic rights and protections for children”, 2021.
- Erbaş, I., & Maksuti, E., *The Impact of Artificial Intelligence on Education*, “International Journal of Innovative Research in Multidisciplinary Education”, 2024.
- Kamalov F., Calonge D. S., & Gurrib I., *New Era of Artificial Intelligence in Education: towards a sustainable multifaceted revolution*, “Sustainability”, 2023.
- Kong, S. C., Cheung, M. Y. W., & Tsang, O., *Developing an artificial intelligence literacy framework: Evaluation of a literacy course for senior secondary students using a project-based learning approach*, “Computers and Education: Artificial Intelligence”, 6, 100214, 2024.
- Sperling, K., Stenberg, C. J., McGrath, C., Åkerfeldt, A., Heintz, F., & Stenliden, L., *In search of artificial intelligence (AI) literacy in Teacher Education: A scoping review*, “Computers and Education Open”, 100169, 2024.
- Stolpe, K., & Hallström, J., *Artificial intelligence literacy for technology education*, “Computers and Education Open”, 6, 100159, 2024.

Nostri strumenti e percorsi di didattica attiva e con AI

- Mini-percorso formativo sulla didattica STEAM: <https://sites.google.com/view/progettaremodulisteam/home>
- Mini-percorso formativo sul Project-Based Learning: <https://sites.google.com/scuole.provincia.tn.it/pblmini-course/home>
- Mini-percorso formativo sul Design Thinking: <https://sites.google.com/view/dt-minicourse/home>
- Link e app utili per didattica con AI: <https://sites.google.com/scuole.provincia.tn.it/tt-pro/ai-artificial-intelligence>
- Slide “Workshop didattica con AI” con IPRASE: <https://gamma.app/docs/Workshop-AI-1v2y125dzof4m2i> e con FBK: <https://docs.google.com/presentation/d/1isbxV7YInbmV5tJdbvjWPZuTAhDL2grg26ordK6LDw/edit?usp=sharing>
- Slide “didattica con AI” a Educa: <https://docs.google.com/presentation/d/1U-rnhlhWHmn2Z2GswIxa80HMmO6iq5FAzpKH53QzZk/edit?usp=sharing>, a Didacta: https://docs.google.com/presentation/d/1LoF1ZIOz4gK_LWgQ1T7NddPOkzqu8C5sJmlBaNarHY/edit?usp=sharing, o in corsi formazione docenti: <https://gamma.app/>

docs/Associazione-FED-Frontiere-Educative-e-Didattiche-nvr1hly9dr7c9yz

Esempi di mini-piattaforme di e-learning costruite con il supporto dell'AI, in funzione di dispense per lo studio; in Storia su Ottocento romantico: <https://share.minicoursegenerator.com/filosofia---etica-cose-la-felicita-come-si-vi-638615520196466498> e in Filosofia su Etica moderna: <https://share.minicoursegenerator.com/filosofia---etica-cose-la-felicita-come-si-vi-638590523674602250>

Pianificazione a base quadrimestrale tradizionale, template: https://docs.google.com/spreadsheets/d/1ljJJe5rWu4fylnfYJl_sQP8DDpVNaFYq0Wk-nijO7w/edit?usp=sharing e Masterplan quadriennale STEAM interdisciplinare a base bimestrale: <https://docs.google.com/spreadsheets/d/1aTep-hi2itaC-e9LxAkeb6Q0z4aWOXbzuXVzXQYO8Ug/edit?usp=sharing>

Format di pianificazione *Inquiry-Based*: <https://docs.google.com/document/d/12DgbEnq5g48LjGM2Nc7KC4cXZiwy6qMJrqvdebPxc/edit?usp=sharing>

Format di pianificazione *Task-Based*: <https://docs.google.com/document/d/1st4jTrJyySPF6n8Lm6YMw1XFNx7OMdOy71x4V1pWhQA/edit?usp=sharing>

Format di pianificazione *Project-Based*: https://docs.google.com/document/d/1mdEvvgqUVNElnhK35UBFQfyn_YejVjDsDe39CIkHmKpA/edit?usp=sharing